

Mr. Grottini--Timber Creek USI Honors Summer Assignment – 2025-2026

- Check in with Google Classroom from time-to-time. .
- If you get kicked out of Classroom, the codes to join are:
 - Period 1 – Class Code: 6msyl4xy
 - Period 6 – Class Code: gpkrl6qw
 - Period 8 – Class Code: 3q77gdba
- Book distribution: Please stop down to B107 during Charger Time to check out your AMSCO Fourth Edition and American Pageant textbooks (beginning on Wednesday, June 11 and continuing during Charger time on Thursday and Friday, June 12 and 13)
- **MANDATORY**
 1. Summer Assignment Agreement Form Completion in Google Classroom.
 2. Read **Topics/Periods 1 & 2** in *AMSCO: United States History* and *The American Pageant Chapters 1 - 4*.
 3. While reading, complete the summer assignments which can be found in our Google Classroom. More detailed information about this can be found on the next two pages.
 - a. Complete the 100 question Google Form that corresponds to American Pageant. (*Can be submitted anytime throughout the summer*)
 - b. Define/explain the Amsco items as they are **relative to the topic**. (*Hand-written, not typed - turned in on first meeting of class*)
- **RECOMMENDED** - Check out the YouTube channel “[Jocz Productions](#)” and view the video reviews for *American Pageant* Chapters 1-4 (referred to as Periods 1-2 on the website).
- **RECOMMENDED** - Become familiar with the content of the AP US History course as outlined on the College Board’s AP Central website. The address is www.collegeboard.com.
- **SUGGESTED** - YouTube channel “[Crash Course US History](#).” View episodes 1-4 on US History Crash Course.

*All work will need to be turned in at the time your first class meets in **September**. You may e-mail me throughout the summer if you have questions about any of the assignments. If you are moved to another class please DO NOT archive your work until it is graded.*

The goal of this course is to have as many students as possible take, and score well on, the AP exam at the end of your **junior year. We will work as a team to accomplish this. I will provide as much assistance as possible, but you will need to do your part and WORK!**

Communication - Have questions/concerns? Contact me: cgrottini@bhprsd.org

Summer Assignment 2025-2026

Welcome to United States History I Honors! This course is for capable, self-motivated students who wish to stimulate their intellectual curiosity and who are considering taking the Advanced Placement Exam in U.S. History. The subject matter is identical to our traditional U.S. History I course – including a study of American History from the colonial period to America's emergence as a world power in the 1890's. Learning methods will include summer reading assignments, extensive writing, exploration and analysis of primary documents, historiography (study of the writing of history), and an introduction to Advanced Placement style test questions. Two textbooks are utilized for this class (The American Pageant and Amsco United States History). In addition to the textbooks, you'll need a notebook or notebook section specifically for our class.

The summer assignment is required for this course and it will assist in a smooth transition to the start of the 2025-26 school year. All work will be due at/by the first meeting of our class

Part 1: Amsco - Read Unit 1 (Topics 1.1 - 1.7) [Pages 1 - 31]

Identify and explain the **significance** of the following terms. All items should be hand-written in blue or black ink and *turned in when our class meets for the first time*.

1. Christopher Columbus
2. Treaty of Tordesillas
3. Roanoke Island
4. Columbian Exchange
5. Capitalism
6. Joint-stock company
7. Encomienda system
8. Asiento System
9. Slavery
10. Slave trade
11. Middle Passage
12. Conquistadores
13. Bartolomé de Las Casas
14. Valladolid Debate

Part 2: Amsco - Read Unit 2 (Topics 2.1 - 2.8) [Pages 32 - 83]

Identify and explain the **significance** of the following terms. All items should be hand-written in blue or black ink and *turned in when our class meets for the first time*.

1. Joint-stock company
2. Corporate colonies
3. Royal colonies
4. Proprietary colonies
5. Virginia Company
6. Plymouth Colony

7. Massachusetts Bay Colony
8. Act of Toleration
9. Protestant Revolt
10. Antinomianism
11. Halfway Covenant
12. Restoration Colonies
13. Tobacco farming
14. Middle Colonies
15. Pennsylvania, "The Holy Experiment"
16. Frame of Government
17. Charter of Liberties
18. Virginia House of Burgesses
19. Mayflower Compact
20. Triangular Trade

Part 3: American Pageant - Chapters 1 - 4

Read the first four chapters of American Pageant. While reading, complete the Google Form that is posted on our Classroom page. Each section of the Form corresponds to a chapter. There are 25 multiple choice questions for each of the four chapters. Give an honest effort, as the score on the Form will be entered as a numeric grade. You'll need to be logged in with your school account to access the form. *This may be submitted anytime during the summer, but definitely in time for the first meeting of class.*

Part 4: Presidential Notecard

Acquire 25, white, 4x6 note cards. Have them for the first class meeting. We cover President Washington through President McKinley. For the start of class, each note card should contain the following information:

- Number and name of the President
- Inaugural year(s), time in office
- Political Party Affiliation
 - Example:
 - 1. George Washington
 - Years in Office: 1789-1797
 - Party Affiliation: None